

IHLRP

INTERNATIONAL HUMANITARIAN LANDMINE REMOVAL PROJECT

Affiliated with

HUMANITY RESOURCES DEVELOPMENT, INC.

www.HRWDP-IHLRP.com



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HUMANITY RESOURCES WORLD **DEVELOPMENT PLAN (HRWDP)**

PROJECT

IHLRP

FUNDING

REQUIRED:

US \$ **1,170,000,000** (schools only)

US \$ **450,000,000** (housing facilities)

NAME OF

THE PROJECT:

SPECIAL K-12 SCHOOLS

Housing Facilities (Additional/Optional)

Developing Nations - HRWDP

Approval #: WCPUN/Broz/8-00/EDU/032798-2

PROJECT

LOCATION:

37 Countries (landmine infected) / additional up to 45-63
Different Countries

(Afghanistan, Angola, Azerbaijan, Bosnia and Herzegovina, Cambodia, Chad, China, Colombia, Croatia, Cyprus, Denmark, Ecuador, Egypt, El Salvador, Eritrea, Ethiopia, Falklands Islands (Malvinas), Georgia, Guatemala, Honduras, Islamic Republic of Iran, Iraq, Republic of Korea, Peoples Republic of Laos, Latvia, Lebanon, Liberia, Mozambique, Namibia, Nicaragua, Rwanda, Somalia, Sudan, Ukraine, Vietnam, Yemen, Yugoslavia, plus Neutral (safe haven) Nations, such as:

a) Asia - Thailand, Philippines;

b) Africa - Kenya, Tanzania, Gambia, Ghana;

c) Baltic Countries - Czech Republic, Bulgaria, Romania;
United States, Canada and United Kingdom)

PROJECT

MANAGER(S):

JOHN J. BROZ

President, Humanity Resources Development, Inc. (HRDI)

John J. Broz, has earned a BSBA, MBA, DBA (Doctor of Business Administration), Honorary Doctor of Humanities, Registered Real Estate Broker and a Registered Mortgage Broker. He is currently the President of Humanity Resources Development, Inc. In addition to his current position, he is also: Director, Marketing Education Corporation, and a Volunteer in the Eucharistic Minister of Sacred Heart Church. His recent appointment was an Appointment-affiliate organization with United Nations. His past positions include, President - Monetary Development, Inc., and Chairman of the following organizations: Miss Hospitality, State of Florida; Educational Committee - Pan American Hospitality Exposition (represented by 18 countries and 32 States), Committee - State of Florida Restaurant Association; Director, State of Florida Restaurant Association; President, Palm Beach County Restaurant Association; President - Palm Beach County Hospitality Education, Inc.; and Former Instructor - Palm Beach Community College.

STEVEN JEFFREY LOWELL

Mission Director - International Humanitarian Landmine Removal Project (IHLRP)

Steven J. Lowell went to School of Applied Aeronautics, at Keesler AFB, MS and earned an Associate Degree that is equivalent to an Associate Degree in Electronic Technology. He joined the United States Air Force in June 1972 and received an Honorable Discharge as Sergeant (E-4) in November 1975. Steve is Mission Director for International Humanitarian Landmine Removal Project. He is also the current Office Manager and Research Assistant for Light Warrior Press, Ltd, a Christian Publishing Company, since September of 1996. Currently, Steve is a Consultant in the International Arena and has a background in bank debentures/instruments, petroleum, precious metals and other commodities. Recently, because of his exemplary performance, overall accomplishments and contribution to society, Steve received.

two nominations: first nomination was, from the Governing Board, American Biographic Institute of Editors for inclusion in the 10th Edition of the "International Directory of Distinguished Leadership", for the World, Select Leaders of the Century, and the second nomination was, from the American Biographical Institute Board of International Research, for "Man of the Year 2000" award, which is reserved only for men who have significantly enhanced world communities and professions.

JOHN JALWANG - Founder and Director of The Global Vision Institutions. Since he had displayed considerable insights on the landmines, he is considered by his colleagues as, the person who has an "eye" on the landmines. Because of his diplomatic career and background, he is able to solve community problems incurred by the innocent and suffering people.

WILLIAM C. DROLLINGER - William graduated from Wayne State University with an AB and JD degree - Lifelong student of preventing reversing degenerative disease. William is a Lawyer for physicians and business owners handling their estates and businesses. He wrote a book (5 editions of hardcover book) titled, "TAX SHELTERS and TAX-FREE INCOME FOR EVERYONE" from 1972 - 1981 and sold over 100,000 copies nationally and internationally. His knowledge, background and experience in Health Centers to Prevent Degenerative Diseases expanded, and he gained more experience after working for many years with Dr. Ann Wigmore (until her death) in her Living Food Lifestyle Clinic, and with Mr. Haughey and his wife Mary in their, Creative Health Institute for another number of years. His other achievements include: Chairman, President and CEO for Holistic Centers, Inc. - the company was authorized by Internal Revenue Service to perform scientific research for the well-being of people and is a non-profit, tax-exempt, 501(c)(3) corporation currently providing a national service in electro-magnetic energy for the benefit of people with William Philott, MD 0 an international authority in the field. He is also, Chairman, President and CEO for Life and Living Center, Inc., and a Member of State Bar of Michigan for a number of years.

HUMANITY RESOURCES WORLD DEVELOPMENT PLAN (HRWDP)

Special K - 12 Schools

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Executive Summary

Why do United States students test well in the fourth grade in competition with students from foreign nations and test near the bottom in the twelfth grade in competing with students in the same foreign nations? The answer is that, United States schools do not take advantage of the highest rate of learning years, ages four through ten and introduce courses far too late in the school years. In the developing nations, education is in deplorable condition, and the education of children is the most important difference between developed nations and developing nations. Nearly one in six adults worldwide cannot read or write, and there are 130 million children in developing nations between the ages of six and eleven, who are not in school. Two-thirds of those children not in school are women or girls, and their education has the most impact on their families and communities.

Most students are not challenged until they reach the ninth grade and encounter Algebra, Science. Foreign Languages, and tough English composition teachers. At that point, many academically undisciplined students drop out of school considering it a lost cause and head into a difficult work environment. Even students who persevere to a high school diploma now find themselves competing at universities and worksites with people from Europe and Asia who are ahead of them academically and in career and business development. Many high school graduates enter the university undecided about the academic career to pursue, and other often take program which they ultimately decided they do not like and do not use it in their work pursuits.

The goal of this project for K-12 is to be the best of the world. It will take advantage of a child's highest rate of learning years, age 4 to age 10. What is presently handled in K-12, we will process in K-6. At all times, the students will be challenged and will have more interest in his or her studies than in being a delinquent. In each semester, from K - 12, there will be instruction in reading, writing, science, mathematics, public speaking and presentation. During each school day, there will be exposure to music, art, and humor so that students will gain an appreciation for life and not fall victim to clinical depression or suicide when encountering life's inevitable misfortunes. Each student will have a computer, digital camera, monitor, printer, and a compact disk containing the student's entire academic and workplace experience for use by the student, parents, teachers, staff principal, and employers. There will be twenty students to a class. There will be five students to a team, and each week a new student will act as team leader, individual will not be graded. The team will be graded. Students are instructed not to compete but rather to cooperate. In grade seven, there will be an overview of business, profession, sciences, industries, and artistic pursuit. In grade eight, students will study a broad spectrum of business. In grade nine, students will study typical professions. In grade ten, students study major sciences. In grade eleven, students will study important industries. In grade twelve, students will experience

artistic pursuits. After school, artists and musicians will be available to inspire and instruct in various mediums and instruments. We expect our students to excel on tests, benefit to the In grade eight, students will study a broad spectrum of business. In grade nine, students will study typical professions. In grade ten, students study major sciences. In grade eleven, students will study important industries. In grade twelve, students will experience artistic pursuits. After school, artists and musicians will be available to inspire and instruct in various mediums and instruments. We expect our students to excel on tests, benefit to the maximum at the university, succeed in the workplace, contribute substantially to the welfare of society and maintain a high self-image so that they can dialogue successfully with affluent people.

The cost of each school is US \$ 26,000,000. The schools are particularly helpful in developing nations which fund only six grades of education for their children. The school can give these children a complete education in that time.

Housing Projection

The children of today are our future leaders for tomorrow. This project is destined for deprived and less fortunate children of 45 nations. If funds are available, the project will include housing connected to the school for up to 500 deprived students. This housing will provide deprived, displaced and street children a sense of belongingness and the opportunity to rehabilitate, whereby enabling them to realized their human potentials by providing care in a nurturing family-style home environment. Education, job skills and life-skills training will be available in an effort to prepare children to lead an independent life in the community. To sustain the financial operation of each unit, a water bottling plant will be installed. This will assist in the global crises relating to potable water.

For each twenty children, there will be an adult leader who will attempt to bond with the children. A social worker experienced in dealing with disadvantaged and abused children and a psychologist will be available to assist children with their individual problems. Buses will carry the children to cultural events, athletic activities, and amusement centers. Big Brothers and Big Sisters with laudable motivations and aspirations will be encouraged to visit the children during non-school hours.

Projection Costs

a) School			
	* Cost per school is US \$ 26,000,000	x 45 nations	= US \$ 1,170,000,000
b) Housing Facility			
	* Per Housing Facility, US \$ 10 M	x 45 nations	= <u>450,000,000</u>
		TOTAL FUNDING REQUIRED	US \$ 1,620,000,000

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